

SIMON T. RINGSMUTH

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Digital Resources and Discovery Services
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Education

Master of Science, Educational Technology 2013
Oklahoma State University

Graduate Certificate in Online Learning 2013
Oklahoma State University

Bachelor of Science, 7-12 Language Arts Education 2004
University of Nebraska-Lincoln

Appointments

Digital Services Librarian 2023-Present
Digital Resources and Discovery Services, Edmon Low Library
Oklahoma State University

Teaching and Learning Librarian 2021-2023
Research and Learning Services, Edmon Low Library
Oklahoma State University

Teaching Support Specialist 2013-2021
Institute for Teaching and Learning Excellence
Oklahoma State University

Adjunct Instructor 2014-2022
Department of Management Science and Information Systems
Spears School of Business
Oklahoma State University

Computer Support Specialist 2009-2013
Center for Executive and Professional Development
Spears School of Business
Oklahoma State University

Technology, English, and Drama Teacher 2005-2009
Meadow Creek Christian School
Andover, Minnesota

Professional Development Programming and Events

I designed and implemented the following Courses, Workshops, and Programs at OSU.

DataBytes: Easily Create Effective Videos 2023
Professional development seminar designed to show faculty and graduate students simple strategies for creating effective, engaging video content using off-the-shelf computer hardware and software.

- Teaching with Technology Conference 2017-2021
Annual event that brings together instructors and support staff from across the state and southwest region to collaborate, share ideas, and seek solutions for using technology to engage students and create meaningful learning environments. Presenters share their experiences in the classroom, as well as research-based solutions, with a focus on outcomes as measured by student engagement and performance. The Conference also includes a keynote speaker and, in 2021, showcased interviews that I conducted with authors and researchers from around the country.
- Preparing Online Instructors 2013-2021
Six-week course that helps faculty learn more about online teaching while immersing them in the role of an online student, which allows them to experience online learning firsthand while simultaneously working with a cohort of individuals to explore topics related to this type of educational delivery method. Topics covered include student engagement strategies, technology tools, intellectual property, student assessment methods, and developing an online course syllabus. The course is traditionally offered twice each year and many departments on campus now mandate that new instructors take it prior to teaching online.
- Self-Paced Online Teaching Workshop 2020-2021
In-depth exploration of online teaching principles in a self-paced format that allows participants to work around their own schedule. The course is delivered asynchronously through Canvas and covers topics such as online course design, creating effective video lectures, and developing an online course activity and assessment plan.
- Flipping your Class: Tips and Strategies Fall 2020
Webinar that explored practical solutions, based on research and personal experience, to help faculty deliver effective instruction in a Flipped format. This teaching method requires students to watch recorded lecture content outside of class, and as a result gives instructors more flexibility to implement active learning strategies such as case study analyses and group work.
- Online Assessment Basics Fall 2020
Webinar that helped faculty develop methods for assessing student learning in an online environment. Topics covered included building quizzes and exams, and creative methods for gauging how well students met stated course outcomes that go beyond worksheets and tests.
- Online Assessment and Academic Integrity Fall 2020
Webinar that explored solutions for maintaining academic integrity in an online teaching environment. The session included a data-driven investigation of options such as regular low-stakes quizzes, remote proctoring tools, and alternative assessments including videos, interviews, projects, and group presentations.
- Engaging Students in Online Classes Fall 2020
In-person presentation and webinar that taught faculty strategies for keeping students active and engaged throughout an online course. Topics included effective course design, engaging assignments, regular video updates from the instructor, and providing timely, relevant feedback.
- Using Videos to Engage Students Fall 2020
Webinar that helped faculty create rich, meaningful video content to present course information and keep students engaged throughout an entire semester. Strategies covered were recording short lectures, posting video updates, augmenting discussion board posts with videos, and using video for effective student feedback.
- Using Slack for Effective Workgroup Communication Fall 2019
Webinar and demonstration that illustrated the benefits of using Slack for planning, communicating, and sharing ideas in a team-based environment. Topics included discussing the rationale for using Slack over

more traditional methods such as email, showcasing the use of workspaces, topics, and direct messages, and embedding external apps for added functionality.

Inclusive Teaching: What it is and how to do it Spring 2019

In-person presentation that helped faculty understand the need for inclusivity in a classroom setting, and explore strategies to implement a more diverse curriculum. Topics included identifying observable biases, developing a syllabus statement of inclusion, selecting content from diverse authors, and providing multiple means of action and expression.

One-Day Online Teaching Workshop Fall 2018

In-person professional development training program comprising two sessions (one morning, one afternoon) where participants learned about outcome-based course design, online/hybrid instructional methods, setting expectations, practicing consistency, and aligning assignments and assessments with stated course outcomes.

Small Teaching Tips Fall 2018

In-person presentation that covered small but impactful practices faculty can use to make their instruction more effective and engaging. Topics included using technology for real-time formative assessment, best practices for LMS usage, previewing lesson content, and structuring lessons into small chunks of time with short mental breaks for students to think about and apply what they learn during the lecture portion of a class.

Enhancing Your Presentation Skills Winter 2017

In-person presentation that assisted new faculty and Graduate Teaching Assistants in learning principles of effectively presenting course content. Topics included enthusiasm, appearance, voice, body language, humor, and preparation.

Course Syllabus as an Effective Communication Tool Fall 2017

In-person presentation that covered the components of an effective learner-centered syllabus through practices such as clearly communicating the purpose of a syllabus to students, setting a tone through language and design, and including instructor and student expectations.

Conference Presentations

Oklahoma Learning Innovations Summit April 2023
Designing Targeted Video Trainings Through Collaboration

Southeast Data Librarian Symposium October 2022
Tools for RDS: Creating a toolkit for Research Data Services Librarians
55 Attendees

2022 Open Education Conference, and Oklahoma OER Summit October 2022
Exploring H5P: What Is It, and How to Use It to Create Engaging, Dynamic Content for OER
87 and 24 Attendees

OpenTexas 2022 September 2022
Using the power of collaboration to create multimedia OER materials
42 Attendees

OpenCon Cleveland May 2022
Collaboratively Creating OER Resources: Faculty and Library Perspectives
Co-presented with Dr. Kathryn Weinland

Oklahoma Learning Innovations Summit Building Community in Online Classes	April 2022
Teaching, Colleges, and Community of Hawaii Worldwide Online Conference. Re-Thinking Online Discussion Boards with Video	April 2022
Finding, Using, and Creating Free Multimedia Resources Oklahoma OER Summit	Fall 2021
Learning is in the Air(Pods): Creating Rich, Engaging Lecture Recordings with your Mobile Phone <i>Big XII Teaching and Learning Conference</i>	Spring 2021
Creating High-Functioning Student Groups in Hybrid and Online Courses <i>Oklahoma Learning Innovations Summit</i>	Spring 2021
Two-Minute Tips: Redefining Faculty Support <i>USDLA Annual Conference</i>	Summer 2020
Developing Online Teaching Skills <i>Oklahoma Learning Innovations Summit</i>	Spring 2020
Two-Minute Tips: Redefining Faculty LMS Support <i>Desire2Learn Annual Conference</i>	Summer 2017
Creating and Administering Online Assessments <i>American Society of Engineering Educators</i>	Fall 2017
Revolutionizing Faculty Support with Two-Minute Video Tips <i>Desire2Learn FUSION Conference at Oklahoma City University</i>	Fall 2017
What I Learned from Flipping My Class <i>Big XII Teaching and Learning Conference</i>	Summer 2015
Using JoinProf to Increase Student Engagement <i>Big XII Teaching and Learning Conference</i>	Summer 2015
Understanding PowerPoint vs. Prezi <i>Oklahoma Department of Education Vision 2020 Conference</i>	Fall 2014
Mobile Devices in Education <i>Oklahoma Department of Education Vision 2020 Conference</i> <i>Oklahoma Distance Learning Association</i>	Spring 2012 Fall 2011
Enhancing Presentations with Prezi <i>Oklahoma Distance Learning Association</i>	Spring 2011
Increasing Engagement with Google Wave <i>Oklahoma Distance Learning Association</i>	Spring 2010

Service

Member, OSU Student Affairs and Learning Resources Committee <i>Oklahoma State University</i>	2022-Present
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Member, Oklahoma Library Association <i>University and College Division</i>	2022-Present
Treasurer, Edmon Low Library Staff Association <i>Oklahoma State University</i>	2022-Present
Member, Transfer Success Advisory Board <i>Oklahoma State University</i>	2022-Present
Chair, Advanced Technology Subcommittee <i>Oklahoma Council for Online Learning Excellence</i>	2020-Present
Member, Open Educational Resources Subcommittee <i>Oklahoma Council for Online Learning Excellence</i>	2017-Present
Member, Oklahoma Council for Online Learning Excellence <i>Oklahoma State Regents for Higher Education</i>	2016-Present
Member, OSU Open Educational Resources Committee <i>Oklahoma State University</i>	2019-Present
Member, ITLE Learning Management System Review Committee <i>Oklahoma State University</i>	Spring 2018
Book Review: Project Management for Instructional Designers <i>Brigham Young University</i>	Spring 2018

Awards and Achievements

Dr. Marilyn Kletke Service Award <i>Management Science and Information Systems Spears School of Business, Oklahoma State University</i>	Fall 2021
Finalist, OSU Staff Advisory Council Service Award	Spring 2018
2011 Outstanding Distance Learning Application <i>Oklahoma Distance Learning Association</i>	Fall 2011
Staff Advisory Council Scholarship <i>Oklahoma State University</i>	Summer 2012